

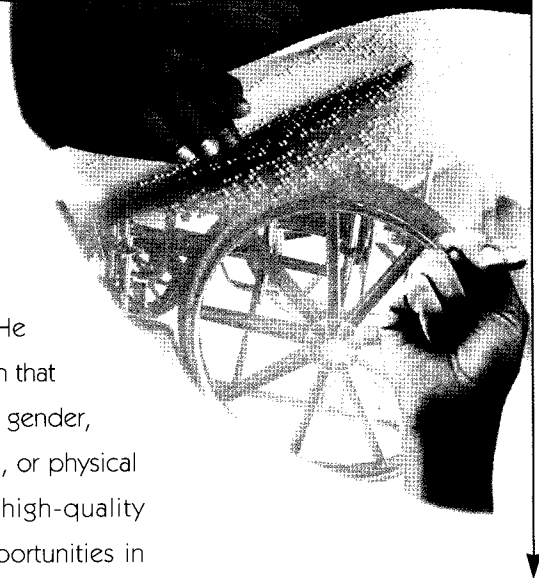


Breaking Barriers: PEOPLE WITH DISABILITIES AND SCIENCE AND MATHEMATICS EDUCATION

Harry Lang, a physics professor at the Rochester Institute of Technology in New York, has long been concerned with the quality of U.S. science and mathematics education. He heartily endorses the notion that all students—regardless of gender, race, linguistic background, or physical ability—have access to high-quality teaching and learning opportunities in science and mathematics. And he enthusiastically champions the efforts of the National Science Foundation (NSF) to improve the teaching and learning of those subjects.

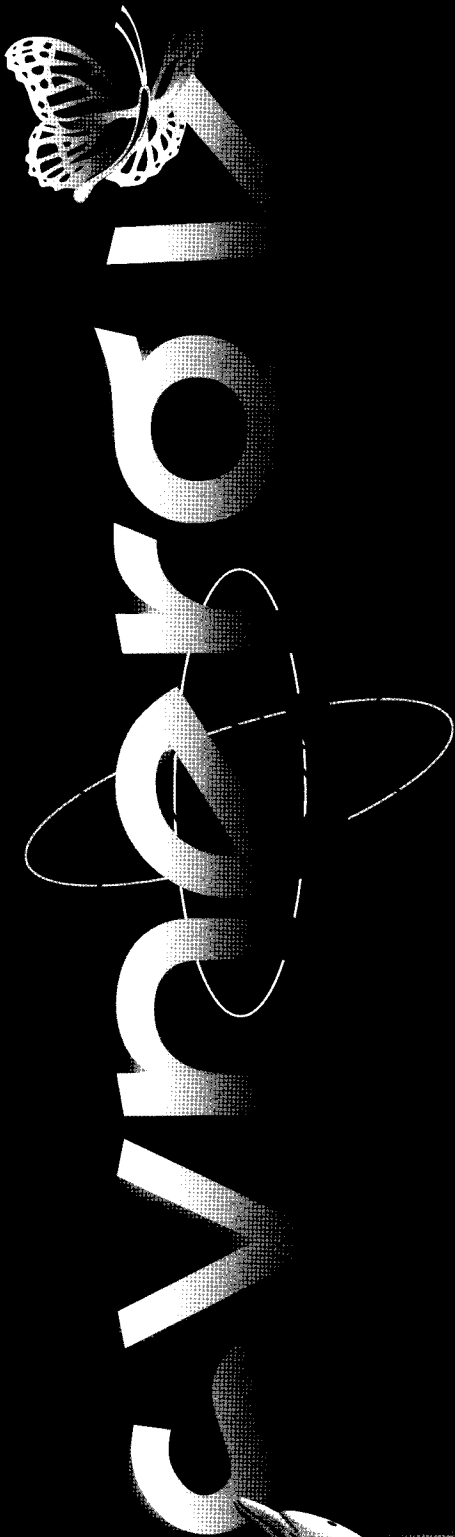
Lang, with support from NSF's **Program for Persons with Disabilities (PPD)**, is especially committed to the task of bettering the opportunities for deaf students to study science and mathematics on a par with their hearing classmates

CONTINUED ON PAGE 3



“The capabilities of individuals with disabilities are tremendous... certainly much greater than the popular belief that society holds about them.”

— KEN BARNER



science, math